

## **CVUSD PSW-SLD Criteria Supported by PPA PSW Analysis**

 One or more processing deficits (A deficit is defined as a processing score that is both a normative and an intraindividual weakness)
 At least one psychological/cognitive processing strength that is one of the following:
A statistically significant intra-individual strength
A normative strength (above average score 116 or above)
A score within the average range (85-115)
 The psychological/cognitive processing deficit subtest scores are unitary
 The deficient area of achievement has a below average score (84 and below)
 The deficient area of achievement subtest scores are unitary.
 The deficient area of achievement is substantiated by both academic data such as grades, work samples, etc. and observations.
 There is a research-based link between the deficient area of achievement and at least one related psychological/cognitive processing deficit. See Table 3 of Dehn's PPA Manual.